



BRIDGE TO FREEDOM TRAINING

Monitoring & Evaluation Report



PREPARED FOR RIVERCROSS GLOBAL
BY SIMBA TECHNOLOGIES
DECEMBER 29, 2023



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Summary

This report presents data collected at the **RiverCross Training Summit**, October 12-19th, 2023 in Kampala, Uganda and Nairobi, Kenya.

This initiative begins RiverCross' implementation of Monitoring & Evaluation across their programs.

Overview

In October 2023, RiverCross Global debuted a new training program, **BRIDGE to Freedom**, at a series of summits in Kampala, Uganda and Nairobi, Kenya.

As part of this rollout, RiverCross engaged their monitoring & evaluation partner, Simba Technologies, to collect feedback data from respondents and lay groundwork for a long-term program using data to monitor the adoption and success of the RiverCross trauma training model.

This report presents findings on the summit, from building a participant profile to understanding motivations, takeaways, and tracking usage of the training over time. This data-driven, technology-enabled approach is unique in the impact sector.

Objectives

The primary goal of the summit was to offer resources to support vulnerable children; a secondary goal was to see how the new BRIDGE to Freedom curriculum is received. There were three data collection goals:

1. **Build a participant profile** to better meet their future needs;
2. **Collect feedback** from respondents on the current training as it stands;
3. **Establish assessment baseline** for long-term tracking & assessment (e.g. How many people over time are impacted by one training?)

Data also tracked RiverCross' broader goals for the summit, like building the knowledge ecosystem around childhood trauma in the region. Data also allows for modeling long-term impact for RiverCross' program rollout.

Overview

Top Takeaways

97%

of respondents
achieved their goals

100%

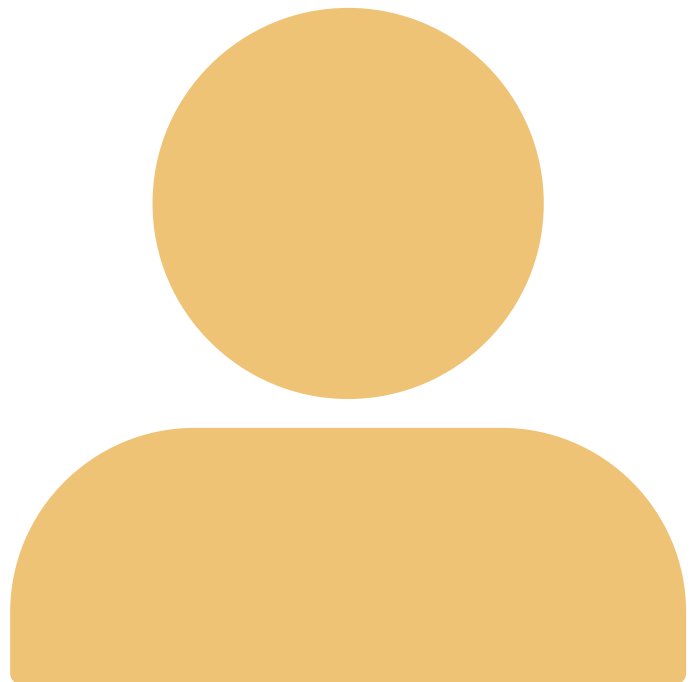
of respondents want
additional training

*“I am empowered to be agent of change
in my organization and community”*



Attendee Profile

- *Average age: 33*
- *Gender: Female*
- *Country of origin: Kenya*
- *Employer: Orphan care organization*
- *Role: Social worker*
- *Primary desire: To receive training on supporting children with trauma*
- *Secondary desires: To connect with community & find personal healing*



Results

Basic Stats & Demographics

114

Total attendees

The total number of unique respondents who took part

92

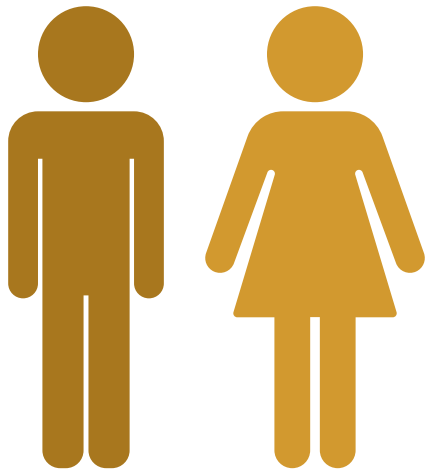
Total respondents

The total number of unique respondents who took part

7

Countries of origin

The countries from which respondents originated

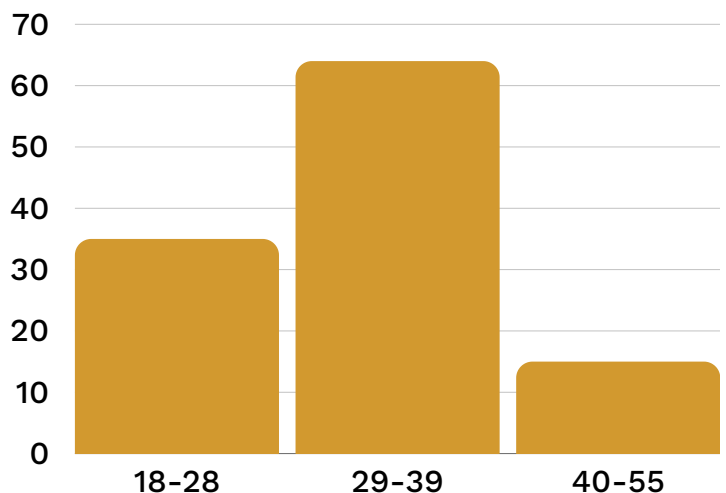


1:1.6

Male : Female ratio

32

Organizations represented



Age Distribution
(modeled)

Stats & Demographics, Cont'd

Countries of Origin



Kenya: 53 DRC: 7 Ethiopia: 2 Rwanda: 1
Uganda: 25 USA: 5 Zimbabwe: 1 Zambia: 1



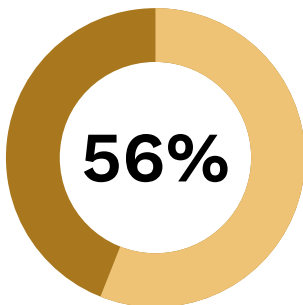
Stats & Demographics, Cont'd

Primary Occupations

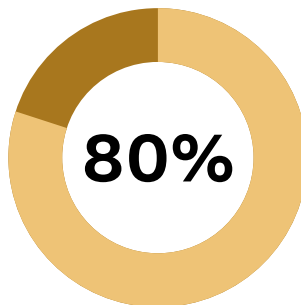
- Director** - 16%
- Social worker** - 15%
- Manager** - 12%
- Counselor/child services** - 12%



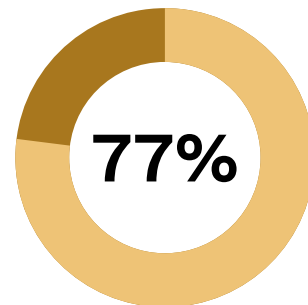
Respondent Roles



Work directly with children



Work at organizations directly supporting children's mental health



Express need for more support & resources

Pre-Training Awareness

89% of attendees had never worked with RiverCross

80% of attendees were familiar with RiverCross' resources

The Summit Experience

Net Promoter Score



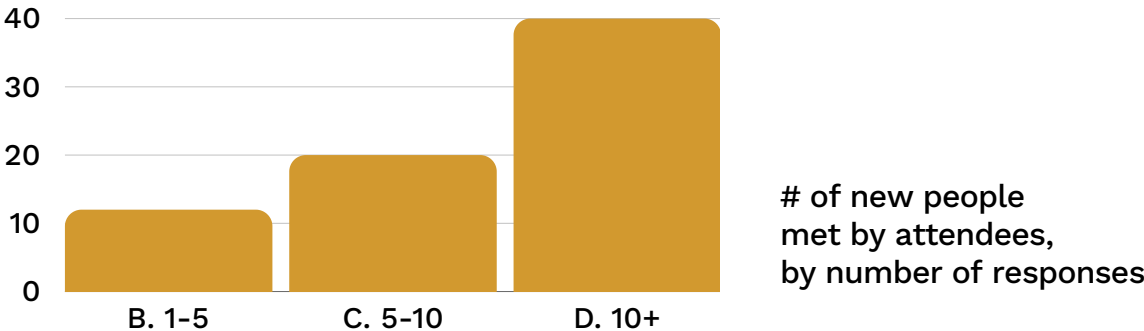
Network Building

100%
of attendees met at least 1 person

83%
of attendees met more than 5 people

100%
plan on keeping in touch with someone they met at the summit

80%
report keeping in contact with another summit attendee 6 weeks later



Testimonial Highlights

“Thank you so much, RiverCross.”

The training has been awesome. **Your team is heaven sent**

The training methodology was very **friendly and helpful**

Great content. Great trainers. Great delivery.

The training has **given me confidence**

This was a good training. You've done **amazing work.**

The facilitators used participatory methods of teaching, engaged everyone, had a flexible schedule and overall did a great job. Keep it up.

The training was insightful, engaging, and empowering

Train us more...so we can understand more & practice always

I am going to be a bridge to children...in hard situations



Six-Week Summit Followup

Six weeks after the summit, we sent a **followup** to attendees. Here's some of what they had to say.

94%

have been able to use what they learned in their work/lives

80%

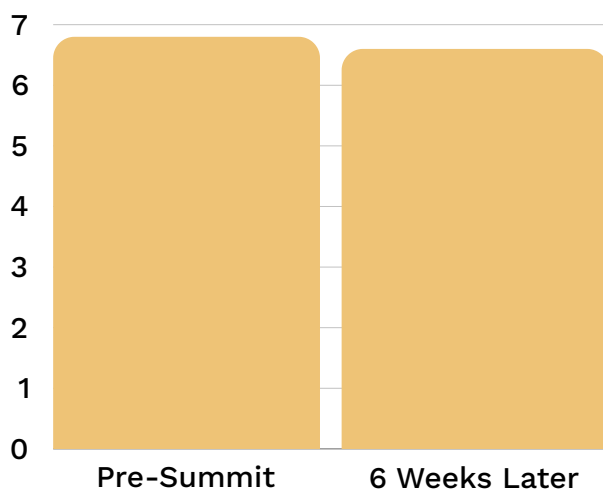
have stayed in touch with someone from the summit

"I learned how to take care of children and to help children to overcome their trauma"



Readiness Perception - Longitudinal

On day 1 of the summit, and again 6 weeks following the end, respondents were asked the likert question, "I usually have the resources I need to do my job well"

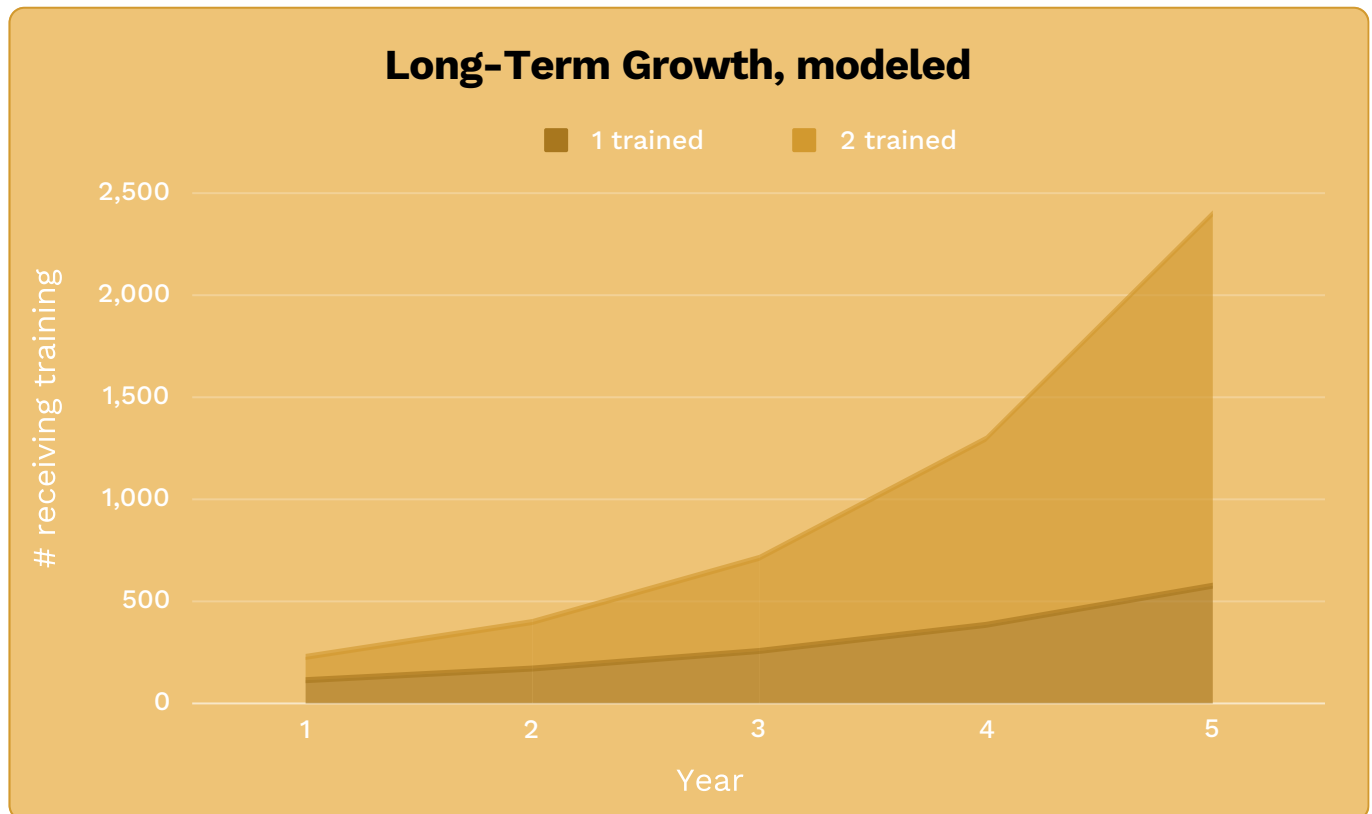


Self-perception of readiness was roughly flat over time, having declined slightly upon returning to the field. This, paired with the emphasis on the importance of practical tools in feedback, underscores the need for supplemental training.

In future longitudinal assessments, this question will be expanded to reference children's trauma healing specifically.

Long-Term Impact Projections

RiverCross’ long-term Monitoring & Evaluation plan includes growth tracking over time. Currently, we are able to model impact & distribution over time based on assumptions derived from baseline survey data.



Long-Term Impact Projections

Year	1 trained	2 trained	5 trained
1	114	114	114
2	171	228	399
3	257	456	1,397
5	577	1,824	17,107
10	4,383	58,368	8,984,983

Massive exponential growth is possible with RiverCross’ “train the trainer” model, as shown on the graph above. In the table to the left, you can explore growth over time if 50% of participants train 1, 2, or 5 people each year.

Given participants’ strong expressed interest in continuing education and becoming trainers themselves, paired with the flexibility of the audio drama format, there is great potential for the RiverCross model to scale in a resource-efficient and cost-effective manner as trainings continue over time.

Key Themes: Participant Motivations

These are the **top three motivations** of respondents, derived from responses to Pre-Summit survey question #8, “What are you most looking forward to in the upcoming days?”

Theme	Description
Enhanced Training and Skills Development <i>Mentioned in 36% of statements</i>	<ul style="list-style-type: none">• Respondents are eager to deepen skills in trauma care, including best practices for supporting vulnerable children & children who have experienced trauma.• There is a desire for training that covers not only general trauma management but also specific techniques for reintegration, mental health issues, and early detection.• “Learning how to best support children and adults that have experienced trauma”
Personal Growth and Healing <i>Mentioned in 13% of statements</i>	<ul style="list-style-type: none">• Respondents express a need for personal healing among the caregivers themselves, with an understanding that in order to effectively support others, one must also address their own trauma.• Respondents look forward to gaining insights that will aid in their own journey of healing.• “The audio has been helpful to myself and I think it is going to be helpful to my family.”
Community & Network Building <i>Mentioned in 13% of statements</i>	<ul style="list-style-type: none">• Learning is seen as a communal effort, where networking with peers and sharing resources is valued. Respondents anticipate meeting new people who are doing good work and learning from their experiences.• Respondents express a desire to use their knowledge to contribute positively to their communities and to advocate for the rights and well-being of children.• “[To] get to know more [about] working in my surroundings and with different people”

Key Themes: Participant Takeaways

These are the **top three takeaways** from the summit, based on thematic analysis of responses to Post-Summit question #5, “What are your main takeaways from the summit?”

Theme	Description
Empowerment Through Education and Techniques <i>Mentioned in 18% of statements</i>	<ul style="list-style-type: none">• Statements highlight new skills & techniques for handling children who have experienced trauma, such as the BRIDGE model.• There's a focus on educating caregivers to enhance their ability to create a safe space, communicate, and engage children in healing practices like play.
Importance of Supportive Relationships and Environment <i>Mentioned in 13% of statements</i>	<ul style="list-style-type: none">• The need for building strong, trusting relationships between caregivers & children is emphasized, alongside environments that foster safety and resilience.• Respondents frequently cite the “BRIDGE” model including the importance of rest, self-regulation, and forgiveness as part of the healing process.• “One of my key takeaways [is the] importance of relationships and the presence of a significant adult.”
Integration of Spiritual Growth and Healing <i>Mentioned in 12% of statements</i>	<ul style="list-style-type: none">• Several statements point to the significance of spirituality in the healing process, mentioning lamentation, forgiveness, and the comfort that comes from believing in a higher power's care for individual sorrows.• This spiritual aspect is seen as integral to both personal healing for the caregivers and in their work with children.• “I love how accessible the toolkits are, I love how bible based solutions on trauma are as well as being able to see how to utilize it.”

Key Themes: Next Steps

These are the top three **feedback & next steps themes** based on responses to Post-Summit survey question #7, “Do you have any additional thoughts or feedback?”

Theme	Description
Desire for Extended and Continuous Training <i>Mentioned in 36% of statements</i>	<ul style="list-style-type: none">• Respondents frequently mention that training could be extended, such as longer sessions to grasp concepts and have time for ample discussions.• There are requests for follow-up training and continuous learning, with some suggesting annual events to reinforce their knowledge.• Respondents emphasize the need for more resources, including materials and stories.
Positive Feedback and a Call for Practical Application <i>Mentioned in 27% of statements</i>	<ul style="list-style-type: none">• The training is consistently praised for its content, delivery, and practical application. Respondents state that the training has been personally transformative• There is a call for practical application opportunities, like more group discussions on topics like lamentation, forgiveness, and case management insights.• Respondents are eager to apply what they've learned, with some expressing a desire to become trainers and to teach others.
Appreciation for the Integration of Spiritual Elements and Personal Healing <i>Mentioned in 18% of statements</i>	<ul style="list-style-type: none">• Comments show appreciation for the inclusion of aspects like prayer and biblical principles in the training.• Several respondents note personal healing as a result of the training, citing its impact on their ability to manage their own trauma.• The desire to have faith at the center of further training is mentioned, valuing spiritual grounding as a source of healing.

Insights: Future Training Topics

These are the top five **additional training topics** people want based on responses to Post-Summit survey question #6, “Is there anything you’d like to learn more about from the summit?”

#	Theme	Examples
1.	General Approaches to Trauma & Different Scenarios	“How can I...assist them without retraumatizing?” “How to handle younger children 3-6 years deal with trauma who are...not talkative” “Applicability of training in conflict areas” “Handling children under substance abuse”
3.	Dealing with Grief and Loss	“Living with loss & how to manage generational trauma” “How to deal living with loss” “How to handle children that have gone through different types of loss” “Assessment of the healing process of grief & loss among the children”
2.	More Opportunities for Personal Healing	“I thought I had dealt with my trauma only to realize that I had buried it” “Therapy within the adults/caregivers” “Skills to deal with self”
4.	Additional Tools	“More about other programs you have” “More resources” “More stories” “How to keep talking to you guys...to keep learning” “I would like to learn more...ways to teach children”
5.	Trainer Training	“How to become a trainer of the program?” “I wish to be as fluent as the team in using the tool”

Followup: Six Weeks Later

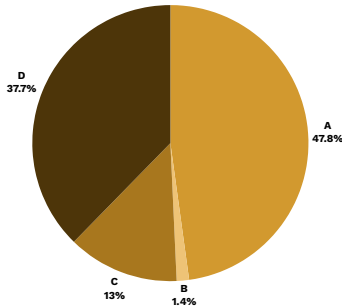
These are the top three **themes** recalled by participants 6 weeks after the summit, in response to the questions, “What do you remember most about the summit?” and “Do you have stories to share about how what you learned has been useful in your life and work?”

Theme	Description
Understanding Trauma and Trauma Management <i>Mentioned 20 times</i>	<ul style="list-style-type: none">• A significant number of responses focus on understanding and managing trauma in children. This includes recognizing how trauma manifests, helping children cross over from traumatic experiences, and empowering families dealing with trauma. The use of the "Bridge to Freedom" audio series and lessons from it indicates a strong emphasis on trauma healing.• The illustration of the tree [portraying] behaviors in children, where their root causes are the roots, the trunk are the desires, and then the fruits as the behaviors that we see.”
Importance of Building Relationships and Communication with Children <i>Mentioned 15 times</i>	<ul style="list-style-type: none">• Building relationships with children and using effective communication methods, such as storytelling, were key takeaways. Participants recall the power of storytelling in addressing child safeguarding, addressing trauma, and other mental health issues. The emphasis on building trust and relationships with children, especially those who have experienced trauma, is a recurring theme.• “It has helped to realize that every child...has a story that needs to be listened to and considered and taken serious[ly] no matter how small it might be.”
Self-Care and Personal Resilience <i>Mentioned 8 times</i>	<ul style="list-style-type: none">• The significance of self-care routines for both caregivers and children was a notable takeaway. Participants mention the importance of self-care and its role in maintaining resilience in the face of challenges. This theme ties in with the broader concept of personal development and resilience, both for caregivers and the children they support.• “I have been able to deal with my issues and stress better than before.”

Data: Pre-Summit Survey

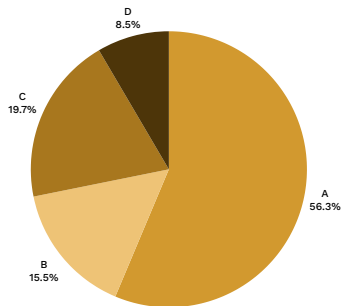
Responses by question

1. What best describes the organization that you work for? *(Multiple choice)*



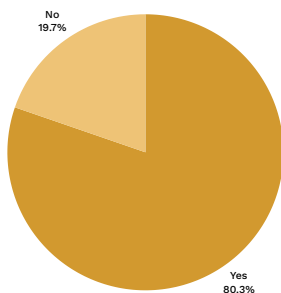
Answer	#	%
A. Orphan support	33	46%
B. Education	1	1%
C. Children's mental health	9	13%
D. Other	26	36%
TOTAL	72	100%

2. What best describes your role? *(Multiple choice)*



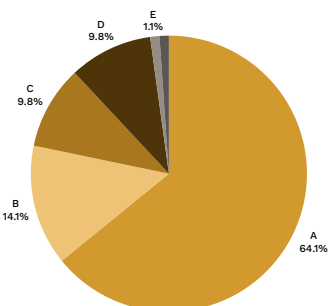
Answer	#	%
A. I work directly with children	40	56%
B. I am a program administrator	11	16%
C. I work as senior management	14	20%
D. Other	6	9%
TOTAL	71	100%

3. Does your organization directly support children's mental health? *(Yes/no)*



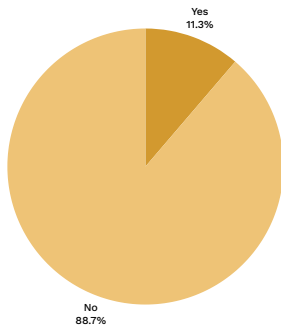
Answer	#	%
Yes	57	80%
No	14	20%
TOTAL	71	100%

4. What is your main reason for attending our summit? *(Multiple choice)*



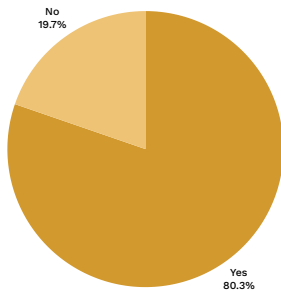
Answer	#	%
A. Receive training	59	64%
B. Networking	13	14%
C. Find a solution to a specific problem	9	10%
D. Learn more about Rivercross	9	10%
E. A retreat or to step away from my daily work	1	1%
F. Other (please explain)	1	1%
TOTAL	92	100%

5. Have you worked with Rivercross in the past? (Yes/no/not sure)



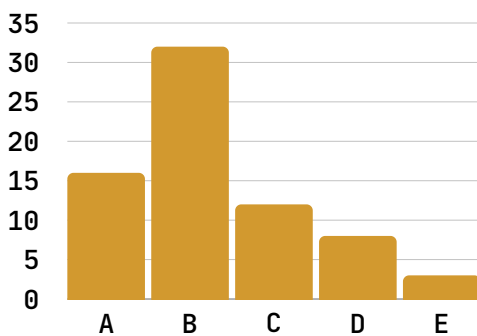
Answer	#	%
Yes	8	11%
No	63	89%
TOTAL	71	100%

6. Are you familiar with the resources Rivercross offers? (Yes/no/not sure)



Answer	#	%
Yes	57	80%
No	14	20%
TOTAL	71	100%

7. I feel I usually have the resources I need to do my job well (Likert scale)



Answer	#	%
A. Strongly agree	16	23%
B. Slightly agree	32	45%
C. Neutral	12	17%
D. Slightly disagree	8	11%
E. Strongly disagree	3	4%
TOTAL	71	100%

8. What are you most looking forward to in the upcoming days? (Free resp./multimedia)

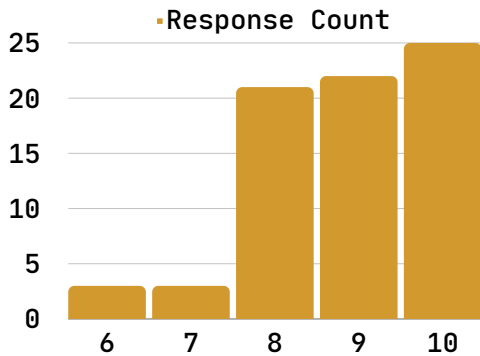
Top subjects mentioned:

1. Handling & Supporting Traumatized Children
2. Caregiver Skills and Self-Improvement
3. Understanding & Using Programs/Models
4. Mental Health Knowledge & Intervention
5. Building Resilience and Coping Strategies
6. Effective Communication Techniques
7. Practical Application
8. Professional Development and Networking
9. Child Protection Skills
10. Holistic Approach to Trauma Care

Data: Post-Summit Survey

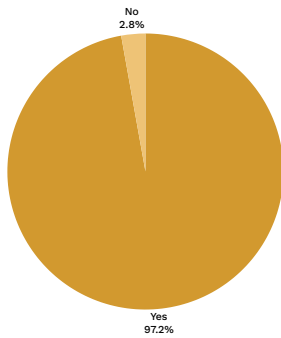
Responses by question

1. On a scale of 1 (low) to 10 (high), how would you rate the summit overall? (*Likert*)



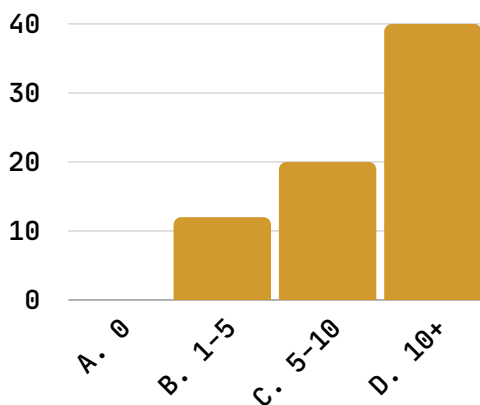
Answer	#	%
6	3	4%
7	3	4%
8	21	28%
9	22	30%
10	25	34%
TOTAL	74	100%
Average	9	-

2. Did you achieve your goals for the summit? (*Yes/no*)



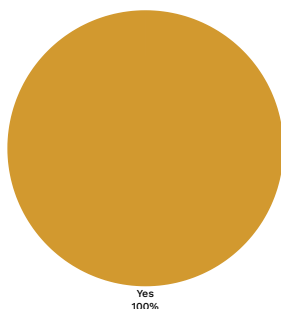
Answer	#	%
Yes	69	97%
No	2	3%
TOTAL	72	100%

3. How many people were you able to meet and connect with during the summit? (*Mult. choice*)



Answer	#	%
A. 0	0	0%
B. 1-5	12	17%
C. 5-10	20	28%
D. More than 10	40	55%
TOTAL	72	100%

4. Are you planning to keep in touch with anyone from the summit? (*Yes/no*)



Answer	#	%
Yes	72	
No	0	
TOTAL	72	100%

5. What are your main takeaways from the summit? (Voice memo) *(Free response)*

Top subjects mentioned:

- | | |
|---|--|
| 1. Handling & Supporting Traumatized Children | 6. Effective Communication Techniques |
| 2. Caregiver Skills and Self-Improvement | 7. Practical Application |
| 3. Understanding & Using Programs/Models | 8. Professional Development and Networking |
| 4. Mental Health Knowledge & Intervention | 9. Child Protection Skills |
| 5. Building Resilience and Coping Strategies | 10. Holistic Approach to Trauma Care |

6. Is there anything you'd like to learn more about from the summit? (Voice memo) *(Free response)*

Top subjects mentioned:

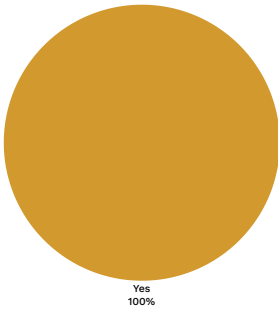
- | | |
|---|--|
| 1. Handling & Supporting Traumatized Children | 6. Effective Communication Techniques |
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| 3. Understanding & Using Programs/Models | 8. Professional Development and Networking |
| 4. Mental Health Knowledge & Intervention | 9. Child Protection Skills |
| 5. Building Resilience and Coping Strategies | 10. Holistic Approach to Trauma Care |

7. Do you have any additional thoughts or feedback? (voice memo) *(Free response)*

Top subjects mentioned:

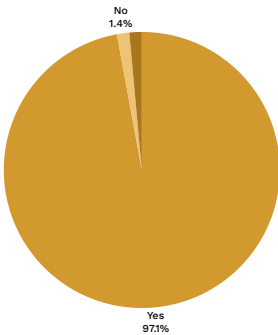
- | | |
|---|--|
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| 3. Understanding & Using Programs/Models | 8. Professional Development and Networking |
| 4. Mental Health Knowledge & Intervention | 9. Child Protection Skills |
| 5. Building Resilience and Coping Strategies | 10. Holistic Approach to Trauma Care |

8. Are you interested in receiving additional training from Rivercross or learning more about our programs? (Yes/No)



Answer	#	%
Yes	63	100%
No	0	0%
TOTAL	63	100%

9. Could we keep in touch with you over time? (Fewer than 1 contacts per month)
 A. Yes B. No C. Just once (Multiple choice)

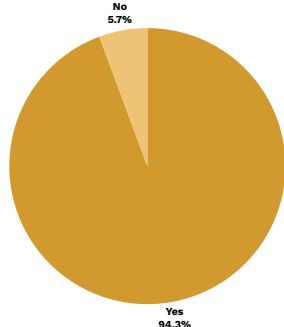


Answer	#	%
Yes	67	97%
No	1	1.5%
Just once	1	1.5%
TOTAL	69	100%

Data: 6-Week Followup

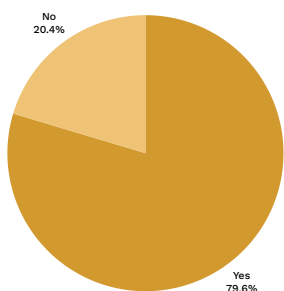
Responses by question

1. Have you been able to use the materials or techniques you learned during the summit at work or in daily life? (Y/N)



Answer	#	%
Yes	50	94%
No	3	6%
TOTAL	53	100%

2. Have you kept in contact with anyone from the summit? (Y/N)



Answer	#	%
Yes	44	80%
No	11	20%
TOTAL	55	100%

3. What do you remember most about the summit? (Voice memo/free response)

Top subjects mentioned:

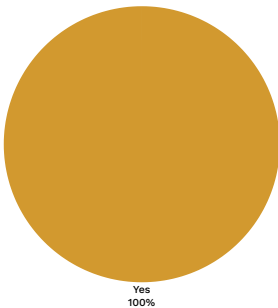
1. Importance of emotional support & understanding for children
2. Coping with personal trauma
3. Value of community and teamwork
4. Learning about forgiveness
5. Effective communication techniques
6. Building trust & communications with children
7. Handling specific challenges (like HIV and trauma)
8. Adapting teaching methods
9. The importance of listening
10. Instilling resilience & hope in children

4. Do you have stories to share about how what you learned has been useful in your life and work? (Voice memo/free response)

Top subjects mentioned:

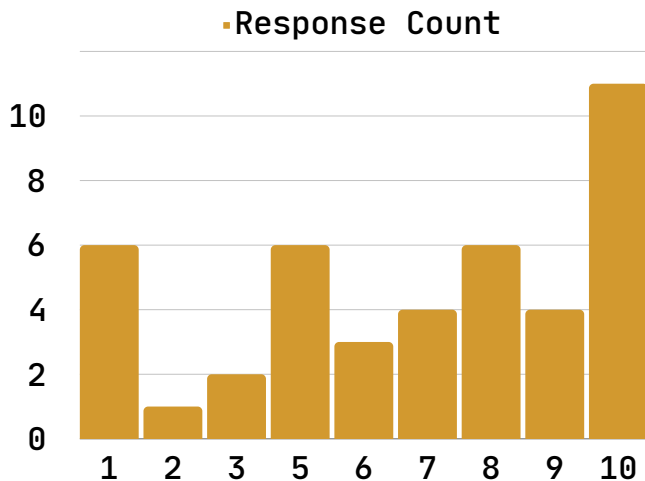
1. Improved personal stress management
2. Enhanced child interaction
3. Family reunification efforts
4. Implementation of mental health interventions
5. Processing grief and loss
6. Building trust with children
7. Self-care
8. Community impact
9. Supporting children with specific health concerns
10. Storytelling in trauma healing

5. Would you like to keep in touch regarding additional training and resources? (Y/N)



Answer	#	%
Yes	43	100%
No	0	0%
TOTAL	43	100%

6. I usually have the resources I need to do my job well



Answer	#	%
1	6	14%
2	1	2%
3	2	5%
5	6	14%
6	3	7%
7	4	9%
8	6	14%
9	4	9%
10	11	26%
TOTAL	43	100%
Average	6.6	-

Methodology

To collect feedback from respondents over the course of the summit, RiverCross embedded **WhatsApp surveys** in their curriculum.

Research Design

This study employs a mixed methods research design collecting data via WhatsApp, a widely-used instant messaging platform. WhatsApp was used to both collect quantitative survey data and qualitative feedback via free response. The design was chosen for its flexibility, ease of use, and the high response rate. The research was conducted in adherence to guidelines ensuring the data security of respondents.

Participant Selection

Respondents self-selected based on their training attendance and WhatsApp fluency and availability. The final sample consisted of 92 respondents or 80% of total attendees, ensuring a comprehensive representation of training attendees.

Data Collection Procedure

Data were collected over a period of [time frame] through WhatsApp. Prior to the collection, respondents were informed about the study's purpose, the nature of their involvement, and their right to withdraw at any time without penalty. Informed consent was obtained from each participant, which included permission to use WhatsApp for research purposes.

An initial script containing instructions and questions was developed and pilot-tested to refine the data collection process. Data were gathered through:

- Prompted Diaries: Respondents were asked to send daily or weekly messages reflecting on specific experiences or activities related to the study topic.
- Photo and Video Sharing: Respondents were invited to share visual content via WhatsApp to provide additional context to their written or oral narratives.

Scope and Limitations

This data collection exercise is part of long-term longitudinal impact assessment for RiverCross programs. As a snapshot in time, this exercise largely does not offer longitudinal assessment, but creates the foundation for a long-term project.

Data Analysis

Thematic analysis was conducted on the collected data. All text messages, transcribed audio, and video messages were imported into qualitative data analysis software [specify software if relevant]. The data were then coded and categorized into themes that emerged organically from the respondents' responses. The research team met regularly to discuss the development of themes and ensure intercoder reliability.

The visual data were analyzed using content analysis, focusing on the manifest content and, where appropriate, the latent content. Descriptive narratives were developed to contextualize the visual data in relation to the themes identified from the textual and audio data.

Data Security and Confidentiality

To ensure the security of data transmitted via WhatsApp, all respondents were instructed to use updated versions of the app with end-to-end encryption. The researcher's device was secured with a password, and all communications were backed up on an encrypted cloud service. Respondents were assigned pseudonyms to maintain confidentiality.

Ethical Considerations

The research protocol, including the data collection via WhatsApp, was reviewed and approved by the [Institutional Review Board name or equivalent ethics committee]. Participant privacy was a paramount consideration; therefore, all data were de-identified and stored securely. Respondents were informed that they could skip any questions they did not feel comfortable answering and could withdraw from the study at any point.

Limitations

The use of WhatsApp for data collection presents some limitations. The potential for misinterpretation of written text is a concern, which was mitigated by allowing respondents to clarify their responses through voice messages. The sample may not be representative of the entire population, given that it relies on individuals who are users of technology and who have access to WhatsApp.

Survey questions are available in the appendix.

Thank you!

Please get in touch with any questions.

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Appendix



Pre-Summit Survey Questions

Administered October 12th (Kampala) and October 16th (Nairobi)

Questions

1. What best describes the organization that you work for?
A. Orphan support B. Education C. Children's mental health D. Other, please describe
2. What best describes your role? A. I work directly with children B. I am a program administrator C. I work as senior management D. Other - please describe
3. Does your organization directly support children's mental health? (Yes/No)
4. What is your main reason for attending our summit? A. Receive training
B. Networking C. Find a solution to a specific problem D. Learn more about Rivercross E. A retreat or to step away from my daily work F. Other (please explain)
5. Have you worked with Rivercross in the past? A. Yes B. No C. Not sure
6. Are you familiar with the resources Rivercross offers? A. Yes B. No C. Not sure
7. I feel I usually have the resources I need to do my job well
A. Strongly agree B. Slightly agree C. Neutral D. Slightly disagree E. Strongly disagree
8. What are you most looking forward to in the upcoming days? (Send a voice memo or free response)

Post-Summit Survey Questions

Administered October 14th (Kampala) and October 18th (Nairobi)

Questions

1. On a scale of 1 (low) to 10 (high), how would you rate the summit overall?
2. Did you achieve your goals for the summit? (Yes/No)
3. How many people were you able to meet and connect with during the summit?
A. 0 B. 1-5 C. 5-10 D. More than 10
4. Are you planning to keep in touch with anyone from the summit? (Yes/No)
5. What are your main takeaways from the summit? (Voice memo)
6. Is there anything you'd like to learn more about from the summit? (Voice memo)
7. Do you have any additional thoughts or feedback? (voice memo)
8. Are you interested in receiving additional training from Rivercross or learning more about our programs? (Yes/No)
9. Could we keep in touch with you over time? (Fewer than 1 contacts per month)
A. Yes B. No C. Just once

6-Week Followup Questions

Administered remotely over WhatsApp from November 24th - December 1st

Questions

1. Have you been able to use the materials or techniques you learned during the summit at work or in daily life? (Y/N)
2. Have you kept in contact with anyone from the summit? (Y/N)
3. What do you remember most about the summit? (Voice memo/free response)
4. Do you have stories to share about how what you learned has been useful in your life and work? (Voice memo/free response)
5. Would you like to keep in touch regarding additional training and resources? (Y/N)
6. I usually have the resources I need to do my job well (1-10, 1=strongly disagree 10=strongly agree)

Optional Demographic Survey Questions

Available as a supplemental option to 6-Week Followup survey

Questions

1. What is your age? A. 18-28 B. 29-39 C. 40-55 D. 55 and older
2. Are you married? Y/N
3. How many children do you have?
4. What is your gender? M/F
5. For your work situation, are you: A. Working B. Studying C. Unemployed
6. How many meals do you eat per day: 1, 2, or 3?

Situational Sentiment Assessment (optional)

Attendees at the Kampala and Nairobi trainings had the option to take this optional survey; the purpose of this survey is to assess attitudes toward vulnerable children. Survey questions were developed in line with existing research & methodologies around assessing sentiment toward children in high-risk circumstances.

Questions

1. You are walking past a dumping site and see a 3-year-old child picking up food leftovers. It is unclear where or if the child has any parents. It is clear that the child has been suffering from malnourishment. What would be the **first** thing you would do in this situation, if anything?
 - A. I would ask elders about the child and then take the child to trusted authorities.
 - B. I would be sad that so many children are suffering.
 - C. I would ask elders if they know where this child's parents are.
 - D. I would buy the child a meal and take the child back to their home, if possible.
2. A family in your neighborhood has agreed to take in a 7 yr. old child who has been orphaned. You know this child is not related to them. They are working through the official channels to adopt this child. What would be the **first** thing you would do in this situation, if anything?
 - A. I would meet with parents to ask them how they made this decision.
 - B. I would invite this child to play with my children and offering support
 - C. I would tell the neighbors that this family is doing a good thing.
 - D. I would tell them to be careful since the child is not their own.
3. You have noticed that the number of children who beg/work on the street in your community has grown significantly over the last year. What would be the **first** thing you would do in this situation, if anything?
 - A. I would give a child some food.
 - B. I would ask a child where he is staying to see if it is a safe place.
 - C. I will hope these children are resettled in a youth rehabilitation center.
 - D. I would invite a child to go with me to a center for a meal.
4. Your niece is visiting your family and you notice an unusual bruise on her leg. When you ask her what happened, she looks very scared and says she had an accident. Later, she comes back and tells you that her father, your brother, had beaten her and forced her to give him sexual favors. What would be the **first** thing you would do in this situation, if anything?
 - A. I would tell my brother that he can't treat his daughter that way.
 - B. I would ask her if she wants to stay with me for awhile.
 - C. I would tell her she should try to forget it & be good so it doesn't happen more.
 - D. I would report to a trusted authority.

Questions

5. Your 12 yr. old nephew has been staying with you for several weeks while his parents are traveling. For the past (3) nights, he has wet the bed while he was asleep. What would be the **first** thing you would do in this situation, if anything?
 - A. I would listen for how the child talks about his parents and other adults in his life.
 - B. I would ask the child to wash his sheets
 - C. I would share with the child that this isn't his fault
 - D. I would punish the child because they are old enough to know not to wet the bed.

6. You notice that your neighbor's 12 yr. old daughter has a new mobile phone. She tells you that a friend bought it for her. You find out later, that her friend is a 28 yr. old man. You remember that you have seen this man take the girl for private prayer time together after church several times. What would be the **first** thing you would do in this situation, if anything?
 - A. I would not do anything. It's her mother's business.
 - B. I would ask her mother if she knows that her daughter has a new mobile phone.
 - C. I would talk to a church elder to tell him my concerns.
 - D. I would share with the mother my concerns.

7. A close friend of yours works at a clinic that mostly works with getting street-connected children into homes. He works long hours and rarely takes time off because he loves what he does. Lately he has seemed very stressed and he tells you that he hasn't been sleeping well. What would be the **first** thing you would do in this situation, if anything?
 - A. Invite him to tell you about his work.
 - B. I would encourage them to just keep going.
 - C. Offer to pray for his sleep.
 - D. Advise him on ways to manage his stress.

8. A teenage girl is visiting your daughter. A storm is coming, and it begins to thunder and lightning. This girl is terrified and begins to cry uncontrollably. What would be the first thing you would do in this situation, if anything?
 - A. I would tell her that it is just a storm. She is okay.
 - B. I would ask her to breathe deep and count backwards.
 - C. I would sit beside her until she stops crying.
 - D. I would bring her a glass of water.

9. Your daughter was once physically abused by her primary school teacher. The teacher has since been removed from the school; however, your daughter refuses to go back. What would be the **first** thing you would do in this situation, if anything?
 - A. I would ask her to share her fears about returning to school.
 - B. I would talk with my daughter about safety.
 - C. I would tell her to thank God that they are no longer dealing with that and to leave it in the past.
 - D. I would ask a leader from the school to have dinner with our family.

Questions

10. A 14 yr. old girl that attends your church confesses to you that she believes she failed in protecting her younger, 9 yr. old sister from being violated by a 32 yr. old man. What would be the *first* thing you would do in this situation, if anything?
 - A. I would tell her to try and forget about it and more careful in the future.
 - B. I would explain to her that it is not her fault and that God loves her.
 - C. I would ask her questions for her to discover that it was not her fault.
 - D. I would tell her that she can't control bad things, she's just a girl.

Open Feedback (optional)

At any point during the summit, attendees were welcome to submit any additional thoughts or feedback they had, including multimedia feedback (photos, voice memos) via an open WhatsApp survey code.

Questions

1. Please share your feedback here! You can send pictures, voice memos, or text.